

EASTWOOD INTERNATIONAL SCHOOL

ANNUAL REPORT

Academic Session 2025–2026

1. Introduction

The academic session 2025–2026 was characterised by steady academic progress, enthusiastic student participation and several noteworthy achievements at Eastwood International School. As a CBSE-affiliated, English-medium institution, the school remains committed to delivering quality education aligned with the vision of the National Education Policy 2020 and the CBSE's emphasis on holistic, competency-based and experiential learning. Alongside rigorous academic instruction, equal importance is accorded to the development of communication skills, critical thinking, creativity, values, physical fitness and essential life skills. Supported by suitable infrastructure, modern learning facilities and a dedicated team of educators, the school continues to provide students with meaningful opportunities for well-rounded growth.

2. Academic Achievements

Academic excellence remained a defining highlight of the session. Students once again performed with distinction in the CBSE Board Examinations, reaffirming the school's consistent focus on strong academic foundations and quality teaching.

2.1 Class XII Board Examination 2026

The following students secured outstanding scores across the Science, Commerce and Humanities streams:

Rank	Student Name	Percentage
1	Suviral	94.8%
2	Bhavika	94.4%
3	Sidakpreet	92.4%
4	Geetanshi	91.8%
4	Pari	91.8%
6	Ruhani	90.2%

Several other students across all three streams also recorded commendable results, reflecting sustained hard work, dedicated teacher guidance and parental support.

2.2 Class X Board Examination 2026

The Class X results were equally impressive:

Rank	Student Name	Percentage
1	Rishit	97.8%
2	Aayaan, Jasmine, Rehan & Yashnoor	95.6%
3	Raghav	94.4%

Many other students also performed very well, underscoring the school's continued commitment to academic excellence.

3. Annual Events & Cultural Celebrations

A major highlight of the session was the three-day annual event line-up that seamlessly integrated sports, culture and spirituality:

- **Eastwood Showdown** – The Annual Sports Meet for the Primary Wing, where students participated with enthusiasm and demonstrated sportsmanship, teamwork and confidence.
- **Pind Di Sanjh** – A vibrant celebration of Punjabi heritage featuring traditional performances, music, dance and cultural presentations that enabled students to connect with their roots.
- **Eastwood's DIVINE FIESTA** – A spiritual fest that filled the campus with sacred names and the message of universal love, peace and harmony.

4. Co-Curricular Activities

Students participated actively in a wide range of co-curricular activities throughout the year, fostering creativity, confidence and holistic development:

- Creative competitions including painting, drawing, rangoli making, rakhi making, poster making and role plays.
- Debate competitions in English, Hindi and Punjabi, strengthening reasoning, confidence and communication skills.
- The Prodigy Quiz covering Science, Social Science, English and Current Affairs, encouraging knowledge and quick thinking.
- Participation in the Model United Nations Conference at St. Xavier's School, Bathinda, providing exposure to research, diplomacy and public speaking.
- Additional activities such as the Spelling Bee and bird-feeder making further enriched the learning experience.

5. Workshops & Awareness Sessions

Workshops and awareness sessions were organised periodically on topics of contemporary relevance, including health and hygiene, nutrition and student well-being. These initiatives complemented classroom learning and encouraged students to cultivate healthy habits and greater awareness of issues affecting their daily lives.

6. Educational Tours & Excursions

Educational tours continued to form an integral part of the school experience. During the session, students undertook a carefully planned tour to Goa, which offered opportunities to travel, explore and learn through direct experience. Suitable arrangements were made for accommodation, transport, food and supervision. Such experiences enable students to learn beyond textbooks while developing independence, adaptability and social skills. Younger learners were also provided with age-appropriate experiences, including special movie-theatre activities organised in the Kindergarten and Primary Wing auditorium.

7. Sports & Physical Education

Sports continued to receive due emphasis throughout the session. Students represented the school in the Punjab Games Zonal Level Tournament and participated in disciplines including boxing, skating, chess, football and cricket. Their participation and achievements reflected the importance the school places on physical fitness, discipline, regular practice and teamwork. Sporting activities also encouraged resilience and a healthy competitive spirit among students.

8. National Cadet Corps (NCC)

The school's Army Wing NCC, introduced in 2025, continued to expand during the session. Eastwood International School takes pride in being the first school in the vicinity to introduce the NCC programme, providing students with a valuable platform for developing discipline, leadership, confidence and a sense of responsibility. With the induction of the second batch, the school now maintains a troop of 50 cadets who continue to benefit from the values and structured learning experiences associated with the programme.

9. Leadership & Social Responsibility

Leadership and social responsibility were actively promoted through the School Cabinet and the Investiture Ceremony, wherein students were entrusted with responsibilities and encouraged to lead by example. Environmental consciousness remained a key focus through the Verdant City Initiative, under which students and educators participated in plantation drives and related activities, reinforcing the importance of environmental stewardship.

10. Kindergarten Graduation Ceremony

The Kindergarten Graduation Ceremony marked another significant occasion of the session. The ceremony celebrated the progress of our young learners as they completed an important stage of their early education and prepared to embark on the next phase of their learning journey. It was a proud and memorable occasion for the children, their parents and teachers alike.

11. Conclusion

The academic session 2025–2026 was a productive and fulfilling year for Eastwood International School. The year witnessed strong academic performance alongside active participation in sports, cultural programmes, creative activities, debates, quizzes, workshops, educational tours and leadership initiatives. These achievements were made possible through the collective efforts of students, teachers, parents, management and staff. As the school moves forward, it remains firmly committed to providing quality education and fostering an environment in which every student can learn, explore their potential and grow into confident, responsible and capable individuals.

Onward and Upward, Always Eastwoodians!